

CONCEPTS AND ROLES**County Board Instructional Program**

Pursuant to the Education Code, the County Board is authorized to provide Regional Occupational Programs (ROP) and Court and Community School (CCS) programs. With respect to these programs, the County Board acts as a school district board in the operation of such programs. The focus in these two programs is on the individual student and the acquisition of life and vocational skills.

It is incumbent upon the County Board and County Office of Education staff to provide for the physical and intellectual welfare of the students in their charge. The County Office of Education shall attempt to work closely with parents/guardians and the community in order to achieve a harmony of interests in providing for students' needs.

Students are expected to accept personal responsibility for making maximum use of those educational opportunities afforded. It is also expected that as a result of the total school experience, students will come to appreciate the values of self-discipline, responsibility and respect for others.

Role of County Superintendent

The County Superintendent:

1. Administers all schools, programs and classes established by the County Board and County Superintendent.
2. Directs the instruction, guidance and discipline of all students in these programs.
3. Provides leadership and guidance to establish the pattern of education to be offered to students.
4. Makes assignments of students to the different buildings or grades as may improve their education, reduce the expense of maintaining schools, or relieve overcrowded conditions.
5. Has general charge of the enforcement of attendance laws and the issuance of work permits in county-operated programs.
6. Has immediate authority for the closing of schools in case of emergencies involving the health and safety of students in county-operated programs.

Role of County Board of Education

The County Board:

1. Establishes, with County Superintendent, policies to provide the best attainable program of education for the students.
2. Provides for the physical and mental well-being of students in county-operated programs.
3. Review and adopt curriculum for programs offered by the County Board.

Legal Reference:

EDUCATION CODE

200-261 Prohibition of discrimination on the basis of sex

TITLE IX of the Education Amendments of 1972

Policy adopted: September 16, 1991
Revised: August 17, 1998