

**POSITIVE SCHOOL CLIMATE**

The County Board of Education desires to provide orderly and caring learning environments in which all students feel comfortable, share the responsibility for maintaining a positive school climate, and take pride in their school/program and their achievements.

The County Superintendent of Schools shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. The schools shall promote nonviolent conflict resolution techniques and provide student opportunities to voice their concerns about policies and practices. The County Superintendent or designee may initiate programs in which students may identify and solve problems that affect their school program.

The County Superintendent of Schools shall encourage the schools and programs to implement curriculums and programs that foster positive racial, ethnic and gender identity, help students understand diverse cultures, and teach them to think critically about racial bias and equity. The schools and programs will also provide appropriate means to educate and support students when faced with or exhibiting discriminatory behaviors.

The County Board of Education’s policies and regulations regarding appropriate student conduct including prohibitions against bullying and cyberbullying, harassment of students and staff, possession of illegal substances, and violence or threats of violence against students and staff shall be consistently enforced.

All staff shall serve as role models for students by demonstrating positive, professional attitudes and respect towards all stakeholders (students, staff, parents, community members, etc.)

Staff shall encourage and reward success and achievement, participation in community projects and positive student conduct.

**MENDOCINO COUNTY BOARD OF EDUCATION**

Adopted: September 16, 1991

Revised: March 9, 2020