

CHAPTER I PROGRAMS

Chapter I programs shall provide identified students with supplementary services designed to instruct them in the core curriculum and improve their achievement in basic and advanced skills. The County Office of Education shall provide these services, including remediation in reading, language and/or mathematics, on the basis of individual needs identified annually and assessed with objective educational criteria.

When evaluating the effectiveness of Chapter I programs, staff shall assess individual student achievements and determine whether these students' improved performance has continued over a period of more than twelve (12) months. Services shall be modified for students who do not make substantial progress.

The parents/guardians of children enrolled in Chapter I programs shall be involved in planning, designing and implementing these programs in a systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses. Licensed childcare institutions served by the County Office of Education may have a representative on the Chapter I Committee of the school site that serves the institution.

Through consultation with parents/guardians, the County Office of Education shall annually assess the effectiveness of parental involvement programs and determine what action needs to be taken, if any, to increase parental participation.

Comparability in Instruction

The County Superintendent of Schools or designee shall establish procedures that ensure that the County Office of Education provides county-operated schools with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The County Superintendent or designee shall maintain annual records to document this ratio.

Legal Reference:

HAWKINS-STAFFORD ELEMENTARY AND SECONDARY SCHOOL IMPROVEMENT AMENDMENTS OF 1988

Public Law 100-297, 1016-1021

EDUCATION CODE

11500-11506 Programs to encourage parental involvement

Management Resources:

CDE LEGAL ADVISORY

0125.90 Procedures for requesting guidance from the US Department of Education

CDE PROGRAM ADVISORIES

0620.90 Use of categorical funds for motivation incentives

0626.87 Use of Chapter I-funded personnel in conducting quality program reviews

06271.90 School-based Program Coordination Act

09211.90 Implementing class size reduction under the Morgan-Hart Class Size Reduction Act of 1989

0928.90 Guidelines for the development of policies on parent involvement

1107.89 Implementation of new procedures for noncompliance

Policy adopted: September 16, 1991

Revised: August 17, 1998