

PROMOTION/ACCELERATION/RETENTION

The Mendocino County Board of Education and the County Superintendent of Schools provide support to local school districts and families by delivering alternative and specialized educational programs and services to students with cognitive, physical, and emotional impairments; academic deficiencies; negative behavior patterns; unique learning needs or interests.

The County Board and County Superintendent expect students enrolled in the Mendocino County Office of Education’s alternative education (i.e., Court Community Schools, Home Study, and Pregnant Minor Program) programs to make appropriate progress in each instructional level attended.

Students shall progress through instructional levels by demonstrating growth in learning and meeting standards of expected student achievement established by the County Board and County Superintendent. To accomplish this, instruction shall accommodate the varying abilities and learning styles of individual students and include strategies for addressing academic deficiencies as needed.

The County Board and County Superintendent acknowledge that the unique needs and circumstances of students served in County Office programs will have a bearing upon any decision to promote or retain. The County Board and County Superintendent further acknowledge that for students returning to their district of residence, appropriate grade or instructional level placement will be determined by that district.

Legal Reference:

EDUCATION CODE

37252-37253 Summer school

46300 Method of computing ADA

48011 Admission on completing kindergarten; grade placement of pupils coming from other districts

48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and grading

51215 Proficiency standards in basic skills

51216 Assessment of pupil proficiency

51217 Withholding diploma (high school)

51218 Separate proficiency standards

56345 Elements of individualized education plan

60641-60647 Standardized Testing and Reporting Program

60648 Minimum performance levels

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CDE PROGRAM ADVISORIES

06121.89-06123.89 Educating Young Children: Next Steps in Implementing the School Readiness Task Force Report

0916.91 Retention of Students in Elementary and Middle Grades, CIL 91/92-02

CDE MANAGEMENT ADVISORIES

0900.90 Changes in Law concerning Eligibility for Admission to Kindergarten 90-10

LEGISLATIVE COUNSEL OPINION

1001.98 Promotion and Retention #21610

CSBA ADVISORIES

1112.98 Student Promotion/Retention Advisory

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