

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR INDIVIDUALS WITH EXCEPTIONAL NEEDS

The County Board of Education recognizes that proficiency standards adopted for students enrolled in regular educational programs may not be appropriate for all students enrolled in special education programs. Certain students with diagnosed disabilities that prevent them from attaining the regularly adopted proficiency competencies may need differential standards.

Students with exceptional needs should meet the regular graduation standards to the extent that their disabilities permit.

The Individualized Education Program (IEP) team will determine if a student's disabilities preclude the student from attaining the regular standards. The determination and development of appropriate differential standards will be included in the process of developing and managing the student's individualized education program.

Legal Reference:

EDUCATION CODE

51215(d) Proficiency standards in basic skills

56000 Education of individuals with exceptional needs

56341(b) Individualized education program team

56345(b) Elements of program

TITLE 5 of the California Code of Regulations

TITLE 45 of the Code of Federal Regulations